

Texas Essential Knowledge and Skills (TEKS)

Texas Essential Knowledge and Skills for English Language Arts and Reading, Chapter 110, and Texas Essential Knowledge and Skills for English as a Second Language, Chapter 118

Listening

(1) Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(A) determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8);

(2) Listening/speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message(s). The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(F) evaluate a spoken message in terms of its content, credibility, and delivery

Speaking

(5) Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(G) employ English content area vocabulary in context

Writing

(15) Writing/purposes. The student writes for a variety of audiences and purposes and in a variety of forms. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(C) write to inform such as to explain, describe, report, and narrate

(D) write to entertain such as to compose humorous poems or short stories

Other Activities

(6) Reading/word identification. The student uses a variety of word recognition strategies. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(C) locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8)