

## **Texas Essential Knowledge and Skills (TEKS)**

Texas Essential Knowledge and Skills for English Language Arts and Reading, Chapter 110, and Texas Essential Knowledge and Skills for English as a Second Language, Chapter 118

### **Listening**

(1) Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(C) understand the major ideas and supporting evidence in spoken messages (4-8);

(E) distinguish and produce sounds and intonation patterns of English (K-8/ESL).

(3) Listening/speaking/appreciation. The student listens to enjoy and appreciate spoken language. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(A) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works (4-8);

(9) Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(A) develop vocabulary by listening to selections read aloud (4-8);

### **Speaking**

(5) Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(D) generate criteria to evaluate his/her own oral presentations and the presentations of others (6-8)

### **Writing**

(16) Writing/penmanship/capitalization/punctuation/spelling. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(B) capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation (6-8);

(17) Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(G) write with increasing accuracy when using apostrophes in contractions such as *doesn't* and possessives such as *Texas's* (4-8); and

### **Other Activities**

(3) Listening/speaking/appreciation. The student listens to enjoy and appreciate spoken language. The following expectations apply to the second language learner at his/her level of proficiency in English. The student is expected to:

(A) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works (4-8);

(B) analyze oral interpretations of literature for effects on the listener (6-8); and